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DESIGN LEARNING PROGRAMMES

This course is aligned with the following Unit Standards (non-accredited):

UNIT STANDARD (ID 123401): DESIGN OUTCOMES-BASED LEARNING PROGRAMMES, NQF LEVEL 6, CREDITS 15

UNIT STANDARD (ID 123394): DEVELOP OUTCOMES-BASED LEARNING PROGRAMMES, NQF LEVEL 5, CREDITS 10

UNIT STANDARD (ID 123397): EVALUATE A LEARNING INTERVENTION USING GIVEN EVALUATION INSTRUMENTS, NQF LEVEL 5, CREDITS 10

This is a generic Unit Standard, and designers can design learning within any field of learning in line with their subject matter expertise. Where designers are not themselves experts in the field of learning, then they would typically work in close consultation with subject expert.

Programme Outcomes:

- Drafting learning outcomes for the programme.
- Conducting analysis for learning design.
- Designing the learning programme.
- Drafting a brief for the development of the learning programme.
- Planning and prepare for development.
- Developing learning materials.
- Developing learning facilitation guidelines.
- Piloting and evaluate the development.
- Evaluating learning design.
- Planning and preparing for the evaluation.
- Collecting and recording data.
- Analysing and interpreting data.
- Compiling an evaluation report.
- Reviewing the evaluation process.

Who this course will benefit:

ODETDP Practitioners, Facilitators, and Educators.

Entrance Requirements:

- Learner should have a good comprehension of English.
- Are competent in the relevant field in which they are designing learning programmes for or have access to subject matter experts.
- It is assumed that learners are already competent in general analysis and design techniques.
- Able to communicate in writing on NQF Level 4.

Duration: Classroom Face-to- Face: 5 days + 4 weeks portfolio building