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ASSESSMENT DESIGNER

This course is based on the following Unit Standard (non-accredited)

UNIT STANDARD (ID 115755): DESIGN AND DEVELOP OUTCOMES-BASED ASSESSMENTS, NQF LEVEL 6, CREDITS 10

Why Assessment Designing?

This course is aimed at people who wish to design and develop assessments to facilitate consistent, credible, reliable, fair, and unbiased assessments of learning outcomes. The outcomes may be defined in a range of documents including but not limited to unit standards, exit level outcomes, assessment standards, curriculum statements and qualifications. This is a generic assessment unit standard, and candidates can design and develop assessments within any field of learning in line with their subject matter expertise.

How is evidence collected?

Learners registered for the programme will receive theoretical material that must be read before the commencement of the programme. An assessor makes use of different tools and systems to determine if a candidate is competent or not yet competent.

Programme Outcomes:

- Demonstrate understanding of design principles of outcomes-based assessment,
- Design outcomes-based assessments,
- Develop assessment activities and guides, and
- Evaluate assessment designs and guides.

Who this course will benefit:

Assessors, Learning Programme Developers, Facilitators, and Educators.

Entrance Requirements:

- Learner should have a good comprehension of English.
- Are competent in the relevant field in which they are designing assessments, or have access to subject matter experts, and
- Can analyse and interpret the relevant outcomes (or standards).

Duration:

Face-to-face: 5 Days in class + 2 weeks for Portfolio building

Assessment:

Includes theory and practical work as well as formative and summative assessments. Portfolio building is not done within the 5 days training period.

